



CLASSROOM QUESTIONS – MARCH 2023

Reading Comprehension

1. Author Gabi Snyder wants kids to realize there are things we can do about climate change. In her book *Count On Us! Climate Activists from One to a Billion*, she says that in addition to recycling and planting trees, we can speak out to leaders. Ask kids if they're interested in getting involved in the movement and to write their thoughts on the subject.

 2. In her column, teen author Olivia Amiri says that the nature of humankind compels us to continue to invent even if it ultimately poses a danger. Discuss this idea with students and ask them if they agree with Amiri. Why or why not? Have them explain their answer in a few sentences.

 3. *A Planet Like Ours* introduces readers to the ways that our planet is unique and explains that we have to protect the soil, water, animals, trees, air, and people. Everything is interconnected and dependent on all of us. Talk in more detail with students about this topic and ask them to write some ideas for protecting our planet.

 4. The focus in our world can often be on the things we can't do, but in the story *My Little World*, the message is for kids to consider all the things that they CAN do. Ask students to write about their goals, giving details about two or more things they would like to accomplish now or when they grow up.

 5. The story *Whale Fall* takes a look at the resourceful and unusual creatures that work as the recyclers of the ocean floor, including roughscale rattails, snubnose eelpouts, and blob sculpins. Ask students if they have an interest in the ocean, science, or marine biology. Why or why not? Have them write their answers in a few sentences.
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True or False

1. The author of the *Growing Up* series says the general theme of her writing is a message of love and she always strives to be kind to everyone.
2. *Go, Sled! Go!* is part of a series and is about a bunch of characters crashing into a boy's runaway skateboard.
3. *Tools to Cool* offers 20 tools and strategies presented in a fun-filled way for readers to learn to communicate and work through challenges.
4. In the story *Ella Learns to Dance*, Ella is a little girl who wants to take ballet classes to learn the dance moves.
5. *The Joey Moss Story* is about a remarkable man with Down syndrome who worked with the Edmonton Oilers team.
6. In *The Adventures of Ellie and Evie: Ellie Meets the New Baby*, a new baby brother disrupts Ellie's world.
7. *Welcome To The Amazing Town of SquirrelsVille* is an introduction to the daily challenges of squirrels, which are similar to our daily challenges.

Fill in the Blanks

1. In *Jordie & Joey Fell From the Sky*, Jordie thinks he and his twin brother are _____ and they take off to search for their birth parents.
2. Ethelda Bleibtrey was a champion _____ who overcame polio and discrimination.
3. The main character in *Varenka* gives shelter to many when her cottage in the woods is disturbed by _____.
4. In *The Wizard in the Wood*, three friends learn that their school is getting a new library and a new _____ egg.
5. In *No No, Baby!*, a baby _____ gets up each day ready for adventure but his grumpy animal forest friends aren't interested.
6. In the ninth book in the *Rainbow Fish* series, Rainbow Fish meets a _____ named Humbert.
7. *Stars & Swashbucklers*, set in a _____ world, is about an average girl who aspires to be something more.

Fill in the Blanks: 1. aliens. 2. swimmer. 3. war 4. dragon 5. squirrel 6. storyteller 7. fantasy

True/False: 1. True 2. False 3. True 4. False 5. True 6. False 7. True

Answers

