



CLASSROOM QUESTIONS – JUNE 2023

Reading Comprehension

1. In her column, teen author Olivia Amiri talks about foster kids and the lack of adoption of kids ages 13-17 in Columbia, which leads to urban slums and extreme poverty (not only in Columbia, but worldwide). Discuss foster children and adoption with students. When they're adults, do they think they'd be interested in adopting a child? Have them write their reasons why or why not.
2. The message of the book *Lauren the Cow* is for kids to always believe in themselves and to try new things even if it's something that hasn't been done before. Ask students to write about one of the goals that they have and what they intend to do to achieve that goal.
3. In Conrad's Classrom, we learn all kinds of interesting facts about moths, such as males have a remarkable sense of smell, they don't bite or sting, and about 160,000 species have been described. Ask students to write three more fascinating facts about moths that they learned from the column.
4. The book *Dog-Powered Poems* about Matter and Energy combines poetry with physics to teach scientific topics such as electricity and gravity in an entertaining way. Ask students if they are interested in science and to give two reasons for their answer.
5. *A Boy Called Chipmunk* is a story about a young boy with a funny nickname and offers the message that we should always be kind when giving nicknames. Ask students to write about their nickname, where it came from, and if they like it. If they don't have a nickname, ask them to write one they would like and why they would want that name.